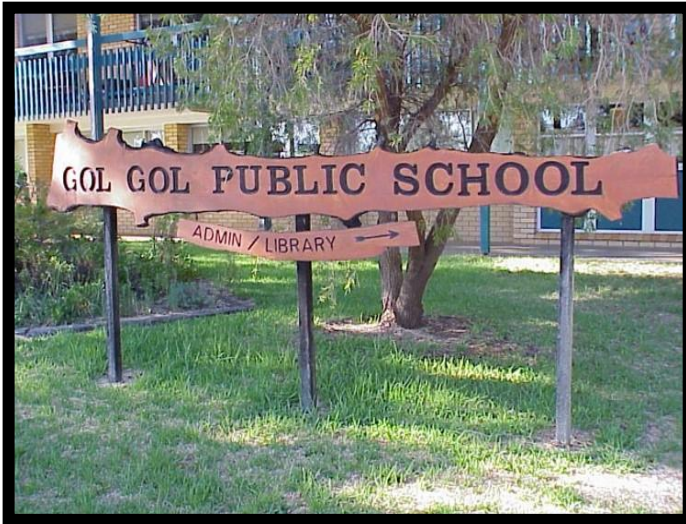




Gol Gol Public School



Parent Information Booklet 2021

GOL GOL PUBLIC SCHOOL

POSITIVE BEHAVIOURS FOR LEARNING MATRIX

Values	All Settings
Kindness	<ul style="list-style-type: none">• I use my manners.• I share friends and equipment.• I play by the rules.
Respect	<ul style="list-style-type: none">• I follow instructions and speak appropriately.• I try again and again.• I use things correctly.
Safety	<ul style="list-style-type: none">• I keep my hands, feet and objects to myself.• I am Sun Smart.• I move appropriately.



GOL GOL PUBLIC SCHOOL

49-51 William Street, GOL GOL NSW 2738

 03 5024 8401

 www.golgol-p.schools.nsw.edu.au

Dear Parents,

Welcome to Gol Gol Public School. This is an important stage in your child's education and social development. We look forward to working with you and your child.

This book provides you with information about activities, procedures and policy in relation to the Gol Gol School.

It will assist all families in the school with up to date information relevant to the 2021 school year.

Gol Gol is a very active school and offers many benefits to its students.

The grounds are extensive and pleasant offering ample shade and playing areas.

The staff is dedicated and highly skilled.

The children are caring, considerate and well behaved.

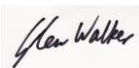
The parent community is very active and supportive.

Gol Gol has an excellent reputation which your child will now be part of.

If you have any further questions, please contact me or make an appointment through the school office by telephoning

5024 8401.

Yours sincerely,



Glen Walker

Principal

glen.g.walker@det.nsw.edu.au

0488228206

Our School Song

(This is the current version of our school song. It was produced by the students and Alan Baptist (classroom teacher) in 1977.
It is sung each Friday at the school assembly.)

Verse 1 If you're travelling through the country way out west,
You'll see a little school that's better than the rest.

CHORUS Gol Gol sshh ah, by the Murray
The motto of the school is 'No Worries'

Verse 2 By bus, bike or car we travel to and fro
Past grapevines and citrus to school we go
We've fed hungry pelicans scraps of food
And chased greedy grasshoppers out of here, too

CHORUS

Verse 3 We hold doll and pet shows and jumble sales
Socials and Tuck shops, we eat like whales
We all work hard to pass our tests
We always try to achieve our best

CHORUS

Verse 4 So if you're travelling through the country way out west,
you'll see a little school that is the best.



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SCHOOL BELIEFS

At Gol Gol we believe we should:

- Have respect for ourselves and others
- Be honest and trusting
- Take responsibility for our actions and behaviors
- Work to the best of our ability
- Be proud of the school
- Have and portray a positive attitude
- Be enthusiastic, supportive and caring
- Strive for excellence through quality teaching and learning
- Tolerate difference and allow for individuality
- Be open to constructive communication and discussion
- Strive to develop our own self esteem and the self esteem of others.



SCHOOL HISTORY

Gol Gol Provisional School opened on May 2, 1882, when Hubert Fizelle arrived as the first teacher in charge of twenty-two pupils in a temporary building.

Situated on the eastern bank of Gol Gol Creek, the first school was built in 1884 from pine horizontal logs with a bark roof and logs for the floor. The residents commissioned John Little Thompson to build the school, the cost of £30 being met by the residents.

SCHOOL AIM

It is the aim of our school to encourage the children to develop their talents to the best of their ability and to become useful and thoughtful members of the community.

***The pupils are the
centre of the school,
they are the reason
we are here ...***

VISION STATEMENT

Gol Gol School community strives to ensure that our students receive an excellent education in a stimulating, caring and safe environment through well-balanced curriculum opportunities.

SCHOOL INFORMATION

STAFF DIRECTORY

Your child will have a qualified teacher. You can contact your child's teacher through the school office by telephone 5024 8401 or in person. More detailed interviews need to be organised through the office. In the first instance parents should make contact with the class teacher. The principal is always available to discuss educational issues with parents.

Principal	Glen Walker		
Assistant Principals	Jane Broadfoot	David McDonnell	
Classroom Teachers	Janice Kemp	Kate Worrell	Hannah Chapple
	Kaye Cook	Mel Blows	Ang McInerney
	Leonie McKinnon	Tim Earl	Bernadette Fundak
	Susan Mason/Teacher Librarian		Louise Kent/Teacher Italian
	Judith Tilley/Teacher Music	Nicholas Thompson/teacher STEM	
School Support Staff	Vicki Cock	School Administration Manager	
	Denise Kitt	School Assistant	
	Helen Munro	Teacher's Aide	
	Barb Skelton	Administration / Teacher's Aide	
	Jodee Jackson	Cleaner	
	Shannon Milligan	Cleaner	
	Peter Cameron	General Assistant	
Casual/Temporary Staff Regularly working at Gol Gol			
	Kylie Thornton	Kimberley Brown	
Kitchen / Garden	Alice Niblett	Rowena Davies	

CONTACT INFORMATION

Location Address	49-51 William Street, GOL GOL New South Wales		
Postal Address	49-51 William Street, GOL GOL New South Wales 2738		
Phone Number	03 5024 8401	Fax Number	03 5024 8627
Email Address	golgol-p.school@det.nsw.edu.au	Website	www.golgol-p.schools.nsw.edu.au
Principal	glen.g.walker@det.nsw.edu.au		

SCHOOL RULES & SUPERVISION

At Gol Gol Public School, all children are encouraged to develop self-discipline and take responsibility for their actions, both in the classroom and in the playground. The school is committed to an Assertive Discipline Plan.

- Morning Supervision** Children should not be at school before 8.30 am in the morning. A teacher is rostered for supervision from 8.30 am each day. If students arrive before 8.30 am, they must sit on the seats until the 8.30 am bell.
- Bus Lines** Students who catch the bus must line up at the front of the school. The teacher on duty will oversee the boarding of each bus. Assistant Principal Jane Broadfoot is the bus duty teacher each day.
- Departure** Students who wait for parents to collect them must wait inside the gate at the front of the school.
Parents who collect students have the responsibility of supervising their children across the road. Children must cross at the student crossing. There is now parking available to the east and west of the school, which is a safer alternative.
Students who ride bikes or scooters must put their bikes or scooters in the racks. When arriving/departing they must walk their bike or scooter in the school grounds.
- Students catching a taxi must wait with the bus duty teacher.
- Out Of Bounds** These areas are out of bounds for general playing:-
 - the front of the two storey block
 - all verandahs and stair wells
 - the basement area (special permission may be given)
 - the area between the wooden buildings and the administration block
 - the bicycle/scooter racks
 - the access/teacher car park
 - small area between all school buildings
 - the hall grounds (unless permission has been granted)

CODE OF BEHAVIOUR

These statements outline the standards of behaviour expected from Gol Gol School students by the school and the wider community.

Students will:

- 1 Abide by the school's Fair Discipline Code, most importantly, the *SCHOOL RULES* and the Behaviour Management Policy.
- 2 Attend school regularly, be punctual, move between classes promptly and efficiently and bring notes to explain absences.
- 3 Follow instructions of teachers and others in authority.
- 4 Complete all required work carefully and to the best of their ability.
- 5 Behave in a responsible, polite and courteous manner.
- 6 Behave in a manner that shows respect for themselves and for the rights and feelings of others.
- 7 Behave in a manner that keeps themselves and others safe at all times.
- 8 Respect and care for school buildings, school property and the property of others.
- 9 Observe the general standards of dress and uniform requirements of the school.
- 10 Accept their responsibilities as members of the community.

PRINCIPAL'S RULES

- 1 Keep hands and feet to yourself.
- 2 No teasing or put downs.
- 3 No swearing.

SCHOOL DISCIPLINE PLAN

All students have a right to learn and all teachers have a right to teach.

The teachers will follow the School Student Welfare Policy the Behaviour Management Policy and the Anti-Bullying Policy in relation to all aspects of student well-being.

The Schools Anti Bullying Policy, Behaviour Management Policy are on the Schools Website and can be found at www.golgol-p.schools.nsw.edu.au

The following procedures will apply if a teacher believes your child's behaviour is inappropriate. All children are expected to follow the rules.

	Procedure	Consequences
1	In the event of any incident your child will be given the chance to explain what happened.	<ul style="list-style-type: none"> • Appropriate consequence if required in relation to behaviour.
2	If your child continues the behaviour your child will be given Time Out with an executive teacher in order to resolve and discuss the behaviour.	<ul style="list-style-type: none"> • Your child will be expected to improve their behaviour. A small amount of time out may result.
3	The Principal will speak with your child. The Principal will also speak to the teacher and other children concerned. The Principal will go through the Principal's Rules with the student.	<ul style="list-style-type: none"> • Your child will be put on detention where they will be supervised by an executive staff member.
4	If the behaviour continues the Principal will organise a meeting with the child's parents.	<ul style="list-style-type: none"> • Your child will be warned about the possibility of suspension for a short period of time if the behaviour does not improve.
5	At this stage the Principal will decide what must happen. The possibilities are a short suspension, long suspension, leading to expulsion in line with the Department of Education Policy.	<ul style="list-style-type: none"> • Your child may be suspended for a short or long term suspension. • Your child may not be allowed to return to the school.

Please note the Flow chart on Page 11 outlines clearly the procedures in relation to dealing with any form of bullying.

The NSW Department of Education and Communities defines Bullying as: repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyber bullying refers to bullying through information and communication technologies.

SCHOOL HOURS

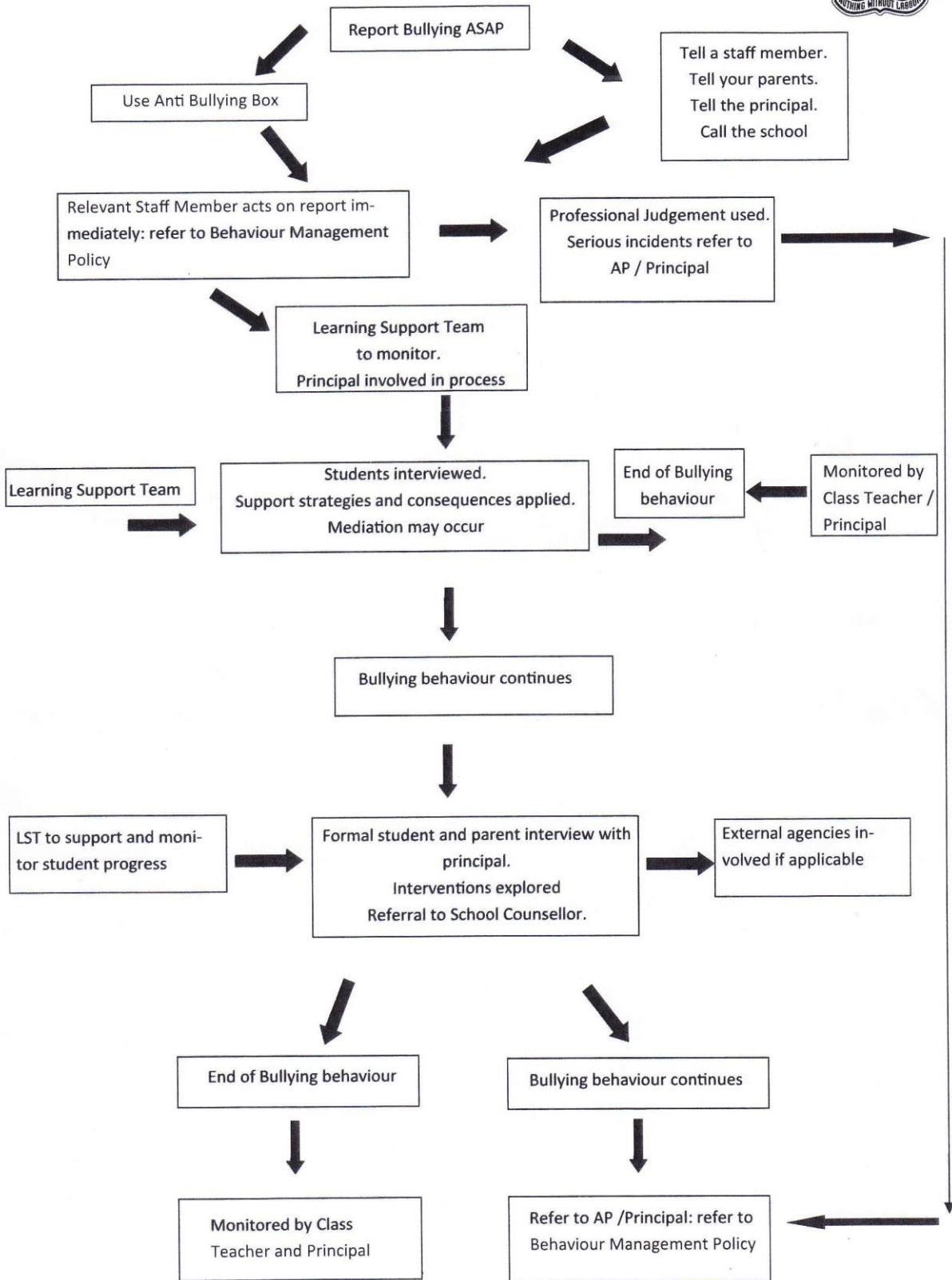
School Commences.....9:00 am

Recess..... 11:00 am - 11:30 am

Lunch 1.05 pm - 1.50 pm

Finish3:00 pm

Anti Bullying Flowchart



WESTERN NSW STUDENT SCHOOL DATES 2021

TERM DATES

Term 1 Students Commence - Thursday 4th February 2021 (Years 1, 2, 3, 4, 5, 6)

Friday 5th February 2021 (Kindergarten)

Finish - Thursday 1st April 2021

School Holidays - Monday 5th April - Friday 16th April

Term 2 Students Commence - Tuesday 20th April 2021 (All Students)

Finish - Friday 25th June 2021

School Holidays - Monday 28th June - Friday 9th July

Term 3 Students Commence - Tuesday 13th July 2021 (All Students)

Finish - Friday 17th September 2021

School Holidays - Monday 20th September - Friday 1st October

Term 4 Students Commence - Tuesday 5th October 2021 (Students and Staff)

Finish - Friday 17th December 2021

School Holidays - Monday 20th December 2021

***** These dates are to be confirmed.

BELL – 3 MINUTES MUSIC

Music will be played 3 minutes prior to the start of school, the end of recess and the end of lunch. This is to remind children to pack up equipment, go to the toilet, wash their hands, and get a drink and line up ready to begin work.

This eliminates interruptions during lessons and prevents students from being late to class.

SCHOOL ASSEMBLY

The Gol Gol School places emphasis on rewarding students for achievement and improvement. Students are recognised at School Assemblies where work is displayed and teachers' present certificates to deserving children.

- School Assembly is held every Friday at 2.00 pm
- School Assembly is run by each class and Year 6 students on a rotational basis week about.
- School Captains run "Special Assemblies."
- All children/classes attend.
- Merit awards, including class, sport and individual are awarded to students. Those who receive awards are acknowledged in the newsletter.
- School Assembly provides the opportunity;
 - to display class work
 - to pass on information, reminders and messages related to school
 - to present merit awards.
- Parents are welcome to attend Assemblies and 'Special Assemblies'.
- A short Assembly is also held at 9:00 am each day in the quadrangle prior to students going into class.

ABSENCES

Notes are required for all absences from school for children up to the age of 18 years eg; illness, holidays etc.

Alternatively, absences can be logged electronically using the school app (Skoolbag).

If you have not advised of an absence electronically parents are encouraged to write a note or ring the School on 50248401

Rolls are marked daily and all absences monitored by the Home School Liaison Officer.

Notes are required for children to leave the grounds.

If late to school, the student must obtain a late note from the School Office before going to class.

Please note that you will be notified by the school to give a reason for any unexplained absences.

NEWSLETTERS

This is the main communication link between the school and home. Please note the newsletter is emailed on a Wednesday if you have registered through the school APP ' Skoolbag'.

- Current news and reminders
- A list of upcoming events
- Reply slips of various kinds for your information or comment - These are still sent home with the youngest child in the family.

The newsletter is also posted each week on the school App.

From time to time class teachers put out information directly relevant to their own class.

PARENTS AND VISITORS WANTING TO CONTACT STUDENTS DURING SCHOOL HOURS

All parents and visitors must report to the office prior to making contact with their child or any student in school hours between 9:00 am and 3.00 pm. All people on site between 9.00 am and 3.00 pm must sign on and off at the main office.

Messages to students can be telephoned into the school secretary who will notify the student and their teacher. This is particularly important in relation to a change in home travel arrangements at short notice.

Students know they must keep four big steps from perimeter fences, must not talk to anyone over the fence and must not leave the school grounds without permission.

Under no circumstances are parents to approach students other than their own in the school grounds.

Parents should also refrain from approaching students on the way to and from school.

All Contractors must report to the office for induction, sign on and sign off.

SCHOOL DEVELOPMENT DAYS

The Department of Education sets aside one day at the beginning of Terms 1, 2 and 3 for all New South Wales schools to work on various aspects of policy and programs. This usually only involves school staff, however on occasions it may involve the wider school community.

TRAVEL TO AND FROM SCHOOL

The safest place to wait for students is on the eastern side of the school in the angled parking sites as students only need to cross the school playground. There are no roads involved.

Students should travel by the safest and most direct route to and from school.

No vehicle should enter the school grounds between the hours of 8.30 am and 3.30 pm without the Principal's permission. Parent's vehicles are not to be on school premises at any time without the school Principal's permission. Parents are not to drop off and pick up students in the school grounds. These rules are in place for safety reasons.

Students catching buses wait at the front of the school with Mrs Broadfoot each day. A roll is marked prior to students boarding the bus.

The bus zone on William Street must be left clear before school and after school. The school crossing is to be left clear at all times.

Parents are advised to follow all road rules and signs as police enforce road rules. Severe penalties apply particularly in school zones. There are 40 Km restrictions to obey and drop off, pick up time limits in the vicinity of the school.

Students waiting for parents are to wait near the gate at the front of the school.

Students with bicycles must wear a helmet and walk their bikes out of the school prior to riding them in a safe manner home.

Rip sticks, roller skates, roller blades, scooters and bicycles are not to be ridden in the School grounds.

FREE OR SUBSIDISED TRAVEL

All resident NSW Kindergarten to Year 2 children are eligible for free bus travel to and from school. Children in Years 3-6 must live at least 1.6 kilometres (radial distance) from school, or 2.3 kilometres or more by the most direct practical walking route to the nearest entry point to the school, are eligible. A private conveyance subsidy is available for parents who reside in NSW and transport their children 1.6 kilometres or more to the school gate or nearest bus stop. Students from Victoria must pay a fare of \$2.80 one way.

NSW STUDENT BUS TRAVELLERS

The NSW Government offers free bus travel for students attending NSW Schools.

To be eligible for free travel, students may need to live a minimum distance from school.

Years K-2 (Infants) There is no minimum distance.

Years 3-6 (Primary) 1.6 km straight line distance or 2.9 walking

Once you have completed your school enrolment, complete the online application form found on the School Student Transport Scheme Website.

BUS TRANSPORT

THIS MAY VARY FROM TIME TO TIME. PLEASE RING AND MAKE ARRANGEMENTS IF THESE PICK UP POINTS DO NOT SUIT YOUR CHILD.

BUS NO N4 GOL GOL, GOL GOL NORTH, PARINGI

Morning

Turn around (approximately 3km past Monak forest - safe turn around point)

Travel through Monak East- left onto Skeens Road

Right into Bonnie Doon Road - left onto Sturt Highway

Pick up along Sturt Highway

Travel past Riverbend Estate- right into Burns Street- right into Gol Gol North Road

Left at Gol Gol North Road T intersection

Turn around at Drover's Drive Gol Gol North T intersection

Continue along Gol Gol North Road - right into Pitman Avenue left into Midway Drive - Right into Sturt Highway

Left into Carramar Drive - left into Punt Road - right onto Sturt Highway - left into Johns Street - left into Williams Street

GOL GOL PUBLIC SCHOOL

PM ROUTE N4

Depart Gol Gol Public School - left into Tapio Street - right onto Sturt Highway - left into Punt Road

Right into Carramar Drive - right into Sturt Highway -left into Midway Drive - right into Pitman Avenue
continue along Pitman Avenue - left into Gol Gol North Road

Drop along Gol Gol North Road

Left at Gol Gol North Road (T intersection)

Turnaround Drover's Drive and Gol Gol North T intersection left onto Burns Street - left onto Sturt Highway
-travel past River Bend Estate

ROUTE NO. N1152 (SO217)

Right into Bonnie Doon Road - left into Keen's Road - right onto Sturt Highway.

Travel through Monak East - continue along Sturt Highway

Turn around approximately 3km past Monak State Forest - safe turn around point)

DEPOT SHIFT NO. N1 DARETON - MILDURA - GOL GOL

ROUTE NO. N1144 (SO217)

Right into John Street to GOL GOL POST OFFICE- left onto Sturt Highway- left into Burns Road- right into Wood Street - veer left into Gol Gol North Road

Travel past Alcheringa Drive

Turn left into Gol Gol North Road (T - Intersection Mitchell Lane)

Drop at Drovers Drive and Gol Gol North Road- continue travel back along Gol Gol North Road - veer right into Wood Street - Left into Burns Street - Right into William Street to GOL GOL PUBLIC SCHOOL

Left into Tapio Street - Right onto Sturt Highway - Left into Sturt Highway (over Bridge) - Right into 7th Street - Left into Deakin Avenue to Ransom's Store for Men

Return to depot

Finish

ENROLMENT/ORIENTATION

Children may enrol in Kindergarten at the beginning of the school year if they turn five years of age on or before July 31 in that year.

A birth certificate as proof of date of birth must be sighted before the child is accepted at school. All students enrolling in school must have a signed immunisation certificate.

Students transferring from other schools can enrol at any time as long as they are not under suspension at another school.

There are lots of things parents can do to help make starting school easier for their children. Possibly the best way you can help is to be positive.

Other things you could do include;

- go past the school regularly and point it out to your child.
- talk to your child about some of the good things they will do at school.
- visit the school with your child and show them the important places such as toilets, office, classrooms, bus stop.
- tell the Principal about any special needs your child has before the first day of school.

For children enrolling at Gol Gol Public School an enrolment form must be completed by a parent or guardian. The earlier we know your intentions the better we can prepare for the approaching school year.

Gol Gol has a ceiling for enrolments each year. If the ceiling numbers are not met, then applications from non-local enrolments will be considered by the vacancies committee. Parents are advised to attend their designated local Schools Transition programs. All students permanently residing within the zone will be accepted for enrolment. Those living outside of the Gol Gol zone will need to submit an Out of Zone application to their zoned school. Parents will be notified in writing of the outcome of their application

SCHOOL / CLASS FEE PAYMENTS

All students will be issued with an itemized invoice early in Term 1 for School Fees and numerous small payments required throughout the year. These includes textbooks, known excursions, events school fees etc.

The voluntary school fee is \$50 for one student or \$70 for a family of two or more, payable to the Gol Gol Public School. This voluntary school fee payment enables the school to provide additional resources over and above those provided by the NSW Department of Education and Communities.

SCHOOL NEEDS

Class teachers will outline student needs in class meetings held early in term one. Students in general need a small packet of coloured pencils, a pencil or pen, school bag, lunch and recess each day. Exercise books are given to the students. Parents are requested to pay for textbooks for student use if required. Class teachers will advise.

Students must wear school uniform as outlined in this booklet and a school hat with logo. The P&C give students a library bag. The school gives Kindergarten students their first school hat.

KINDERGARTEN ORIENTATION

A long-term Orientation Program is conducted for children enrolling the following year. This involves the children attending school for a number of half days during November and December. Gol Gol School now formulates the transition program timetable each year in consultation with local Pre-Schools and Child Care Centres. An information meeting for parents with the Principal and staff is held in July/August prior to the commencement of the program.

BUDDY SYSTEM

Buddies offer a familiar face in the playground for Kindergarten students. Buddies help Kindergarten children settle into school. They answer questions and reduce anxiety about their new environment.

The buddy system is organised by the school with consideration given to Year 6 requests, parental requests, existing family friendships, observations during orientation programs and background information supplied to the school.

Buddies work together

- at Orientation Days
- to assist students with settling into school routines during Term 1
- to reinforce school rules
- as partners for Buddy Reading and social activities, eg Disco, Sports Tabloids.

SCHOOL UNIFORM

The Gol Gol Parents and Citizens Association run the Uniform Shop from the School Basement. Currently this is open every Monday and Friday from approx. 8.45 am - 9.15 am. Please refer to the 'Uniform Order Form' at the end of this booklet and return it to the school office.

Girls Summer Uniform

Green polo shirt (available at Uniform shop)
Gingham checked shorts (available at Uniform shop)
Gingham checked dress (available at Uniform shop)
White socks, Black shoes/Black sneakers
Brown and Black sandals

Girls Winter Uniform

Green polo-shirt or long (available at Uniform shop)
Green trousers (available at Uniform shop)
Green skirt
Red or green skivvy
Red windcheater (available at Uniform shop)
Red tights/Green tights/white socks

Sports Uniform

Friday only and Representative Days
White polo shirt, black shorts, black skirt,
Black tracksuit pants, red windcheater and joggers

School Carnival Days

'House' polo shirts in red (Mitchell) and
Green (Sturt) (available at Uniform shop)

School Bag

There is a green school bag available with the School logo as an optional extra.

Boys Summer Uniform

Green polo shirt (available at Uniform shop)
Grey shorts
Grey socks, Black shoes/Black sneakers
Brown and Black sandals

Boys Winter Uniform

Green polo-shirt or long (available at Uniform shop)
Grey pants (available at Uniform shop)
Red or green skivvy
Red windcheater (available at Uniform shop)
Grey socks

Unisex Red Jacket

There is a red school jacket which can be worn over the red windcheater. This is optional.

Hats

The Principal recommends Slouch or Legionnaires hats which must be worn when outside. (available at Uniform shop)
Every new Kindergarten student receives a Free hat of their choice.



SCHOOL RECORDS

A **PINK** slip is sent home at the commencement of each school year requesting parent and emergency contacts for quick referral by the Principal. This must be completed. One or two per family with relevant details.

In order that records may be kept up to date it would be appreciated if parents could notify the school promptly of any change of address or phone numbers (home or work in case of emergency).

Please ensure that we have an email contact.

SUN SMART

NO HAT, NO PLAY RULE

Our school originated the 'No Hat, No Play' rule in this district. Children are to wear a hat at all times in the playground. Students entering Kindergarten at the beginning of each year are given a free hat. Hats are worn all year round.

SPORTS HOUSE

A Certificate will be presented to each Kindergarten student at the start of each year to acknowledge and reinforce their house team. New enrolments in other classes are informed about what sporting house they are in.

Students are placed in one of two Sports Houses, Sturt (**green**) or Mitchell (**red**) for friendly competition at our School Athletics, Cross Country and Swimming Carnivals. Polo shirts are available for purchase in sporting colours. These are available from the P&C Uniform Shop. Sporting house shirts are not compulsory.

There is now a Kindergarten, Year 1 and Year 2 Sports Day. This is separate to the Gol Gol Primary School Sports Association Athletics Carnival, which is open to students turning 8 years of age in 2021 and older.

The PSSA Gol Gol Swimming Carnival is open to students turning 8 years of age and older in 2021.

Sports Captains are voted for by the students and staff.

COFFEE/TEA MORNING ON FIRST SCHOOL DAY

A coffee/tea informal get together of parents, grand parents etc, will take place on the first Kindergarten school day each year. Date to be advised. All school parents are welcome to attend.

VISITING PERFORMANCES

At least one per Semester is organised for the children at Gol Gol School. A small cost is involved.

CHILDREN WITH SPECIAL NEEDS

Parents of any child who suffers from sensory, physical, psychological or intellectual impairment which may cause or has caused a reduction of the child's abilities to 'participate in a regular educational program' must discuss the enrolment, in detail, with the School Principal to determine if an appropriate educational program can be provided by the school. This School has a Learning Support Team to assist with this process.

CUSTODY ARRANGEMENTS

Details of all legal custody and access decisions relating to children being enrolled must be provided, in writing, to the School Principal at the time of enrolment.

Changes to existing legal arrangements must also be reported to the Principal as they occur.

The school abides by legal requirements, Department of Education policy and Family Law guidelines in relation to child welfare.

TABLOID SPORTS PROGRAM

On the last afternoon of Terms 1, 2 and 3 the Year 6 students under the supervision of the Year 6 teacher organise a whole school mini activities (tabloid) afternoon. This is enjoyed by all students as they participate with music.

DISCO

Parents organise the discos with support from the teachers.

There are approximately three per year and there is generally a theme.

The discos are held after school hours as outlined in the newsletter.

Students pay a small entry fee and are given a snack.

Prizes are also given to encourage dancing.

The disco is an opportunity for children to get together socially and have fun.

The parents involved help decide a theme, buy what we need to decorate the Hall and help supervise on the night.

The sessions are not open to young siblings or students from other schools to attend.

PLEASE CONSIDER THESE POINTS...

- Parents are welcome to stay and help supervise on the night.
- Bring children into the hall at the advertised time.
- Children will not be able to come into the disco before their session begins unless you are collecting younger children from the first session. Please ensure that children are not waiting for extended periods of time in the school grounds (while they wait for their disco to start). We would prefer children to be accompanied by an adult when they arrive and leave

YEAR 6 – YEAR 7

The nearest local NSW Government High School is Coomealla High School. There is a comprehensive orientation program each year involving information evenings, visits to the Coomealla High School and visits by Coomealla High School students and staff to Gol Gol School.

CURRICULUM

SUBJECTS PROVIDED

Gol Gol Public School provides instruction in all the Key Learning Areas as required by the NSW Department of School Education. Each Key Learning Area is developed by the NESA, New South Wales and endorsed by the Department.

We recognise that students learn at different rates and vary in their progress through different stages of their development and learning. We aim to provide a stimulating, safe and secure environment for students.

The Curriculum Key Learning Areas are:

- **English**

The English K-10 Syllabus is built around the explicit teaching of contextual knowledge, comprehension, thinking and reflecting skills and processes. The teaching of English encourages a love of literature and develops students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating to empower them to become confident communicators, critical and imaginative thinkers, lifelong learners and informed, active participants in Australian society.

- **Mathematics**

The Mathematics K-10 Syllabus integrates the components of working mathematically (communicating, problem-solving, reasoning, understanding and fluency) throughout the strands of:

- number and algebra
- measurement and geometry
- statistics and probability.

- **Science & Technology**

The Science and Technology K-6 Syllabus integrates the working scientifically and the design and production skills throughout the strands of living world, material world, physical world, Earth and space and digital technologies

- **Human Society and Its Environment**

In HSIE the subjects of history and geography are mandatory from Kindergarten to Year 10 where students study specific historical and geographical concepts and skills. Students also have an opportunity to learn more about people and the societies and environments in which they live through elective subjects.

A large number of individual subjects make up the key learning area of HSIE in which students research, gather and analyse information, question and make judgements and write for a variety of purposes.

- **Personal Development, Health and Physical Education**

Students explore issues of health, safety and wellbeing and develop skills and confidence through challenging and enjoyable movement experiences.

- **Creative Arts**

Students discover a variety of art forms through a study of dance, drama, music and visual arts where they learn to appreciate, make and perform.

- **STEM**

The workforce of the future requires high levels of skills, responsible thinkers and creative thinkers. STEM learning experiences involve explicit learning and teaching of syllabus content which is applied in project, problem or inquiry-based learning situations that are authentic and contextual.

At Gol Gol Public School, we also offer the following educational programs:

- Computer Education
- English as a second language (Italian - LOTE)
- Environmental Education
- Sun Sense
- Focus Group Programs
- Learning Assistance Programs
- Stephanie Alexander Kitchen Garden Program
- Library and research skills
- Multicultural Education
- Singing / Recorder
- Road Safety
- Aboriginal Studies
- PSSA Sporting opportunities
- Live Life Well
- STEM Science and Technology studies

LITERACY & NUMERACY

The Gol Gol Public School staff is committed to enhancing the literacy and numeracy skills of all students. The school provides programs for all students, including special programs to support students that need to be challenged academically and those experiencing learning difficulties.

COMPUTERS & TECHNOLOGY

- At Gol Gol Public School, computer technology and Internet access are an important part of the information learning process. All students (and parents/carers) must sign an internet usage contact before they access the internet. This contract is consistent with existing NSW Departmental Policies.
- The NSW Department of Education provides each student with a personal email address. This is generally student.name@education.nsw.edu.au
- No student is allowed access to the internet without teacher supervision.
- The Computer Room (in the administration building) allows classes to access computer technology with enough PC's for all students to work alone. Laptops/iPads are also located in each classroom.
- Digital Cameras, Digital Video Recorders, Scanners, and other devices are also accessed and integrated into the curriculum.
- Information on the school can be accessed from the internet at the following address www.golgol-p.schools.nsw.edu.au
- The school has Interactive Panels, Laptops, Ipads and Video Conferencing facilities.

Please complete the "Student Internet Agreement Form" at the back of this booklet and return with enrolment forms.



SCRIPTURE

Catholic scripture lessons are provided by visiting clergy each week on Wednesdays. The timing of these lessons varies to suit the classroom environment in which they are taking place. Lessons last for thirty minutes.

IMPLEMENTATION

Scripture is to occur every Wednesday.

- Infants 2.00 - 2.30 pm
- Primary 2.30 - 3.00 pm

EXCURSIONS

The following excursions take place each year -

- Grade 6 - Canberra
- Grade 4 & 5 - Outdoor Education Camp (odd years) Ballarat (even years)
- Year 3 Sleepover
- K-3 - as organised by classroom teachers.

A Scope and Sequence has been established for local excursions for children in Kinder to Year 6. These include local excursions and visits to the school block for environmental studies.

New students attending Gol Gol School are expected to sign a local excursions permission note. This enables teachers to take their class on a local excursion without having to acquire parental permission each time. Please refer to the **PURPLE** 'Local Excursion Permission' form at the back of this booklet and return with enrolment forms.

Students will be taken on local excursions to places of interest that relate to classroom studies.

SCHOOL BLOCK EXCURSIONS

The school has an endowment block which is located on the river bank four kilometres east of the school. All classes are regularly involved in environmental activities and studies on this site. Senior students can also apply to be a member of the School Environmental Group.

HOMEWORK

The amount of time that students are expected to spend on homework will depend upon the age, ability, home environment and extracurricular activities of students, including family and cultural obligations. It is important that students of all ages have opportunities for free time, leisure and physical activities outside of school.

Homework should be a purposeful learning experience which consolidates, extends and/or enriches what is happening in the child's classroom.

A child's independent organisation of homework will foster the growth of sound study and work habits that are essential for later years in life.

Study patterns and patterns of work organisation that develop will be of great benefit in Secondary Years where independent work is vital to success.

POLICY

- 1 Homework is to be set on a regular basis.
- 2 Homework is to be an extension of the work that each child is doing at school.
- 3 Homework is intended to be done by the child so that he/she learns to organise his/her own work and develops a sense of personal responsibility.
- 4 The decision to complete homework is the responsibility of the student. Teachers and parents are asked to support and encourage students to complete homework tasks.
- 5 A parent's role should be to encourage and oversee a child's homework. It should not be necessary for any parent to take on a teaching role. Consultation with the teacher should be sought, by the child or parent, if a child is experiencing difficulty. Homework should not place a stress on any child or home situation.
- 6 Homework activities will be set at the discretion of the class teacher. The following are guidelines for homework at each level:
 - Infants (K, 1, 2) 15 minutes per night
 - Lower Primary (3, 4) 30 minutes per night
 - Senior Primary (5, 6) 45 minutes per night

These times are the maximum time expected to be spent on completion of set homework. Occasionally, an individual student may wish to devote extra time to topics of special interest or importance.

HOMEWORK GUIDELINES

Minimum Requirements

- Students are to be encouraged to read each night.
- It is important to spend time learning multiplication tables.

LIBRARY

AIMS

- To encourage children to read widely through borrowing from the Library.
- To encourage an appreciation and enjoyment of Literature.
- Promote independent learners by developing and embedding information literacy in all key learning areas.
- Provide services and programs which support quality teaching and learning practices within the school.
- Incorporate purposeful use of ICT as part of the research process.
- To use the Library as a Resource Centre.

STAFFING

- The school has an allocation for a Teacher/ Librarian for 2 days per week. The school supplements this with an extra day. Part of the Library allocation is utilized to provide staff with their release time.
- A Clerical Assistant works in the Library 1 day per week
- Stage 3 students assist in the Library at lunchtimes and organise competitions for other students.

OPENING TIMES

- The Library is open throughout the school day for teacher and student use.
- It is also open at lunch times Monday through Friday.

WEEKLY LIBRARY REPORT

- Stage 3 students give a weekly Library report at Assembly and present prizes for the competition

BORROWING

- Students are able to borrow general fiction/non fiction books plus readers, and are encouraged to borrow on a regular basis.
- Books can be exchanged as often as required.

READER EXCHANGE

Reading resources are available in rooms and in the library and are exchanged daily for lower grades and as necessary for Years 3-6. Students are encouraged to choose books and reading material for their own interest and enjoyment. Specific reading skills are focused on in class.

LIBRARY BAGS

A library bag and reading log is supplied to each child when they commence at the school. The library bag is necessary to protect books and therefore extend their life.

BOOK FAIR

A Book Fair is conducted each year.

BOOK WEEK

The school celebrates Book Week each year. The activity is related to the theme for that year.

PARENT/TEACHER INTERVIEWS

Parent Teacher Interviews occur during the last week of Term 2. All parents are expected to make an appointment with their child's classroom teacher to discuss student progress. The school pays to release each teacher so that meaningful interviews take place for approximately 15 minutes each. A request for interview form and confirmation of interview form is sent home prior to the interview day.

REPORTING & ASSESSMENTS

Two written reports are sent home. One at mid-year and one at end of year.

BEST START

Students entering kindergarten participate in a program called "Best Start." This program involves the teacher in assessing each individual student in relation to their current literacy and numeracy strengths. The purpose of the assessment is to enable teachers to identify the knowledge and skills students bring with them to school. The information gathered is utilised by the teacher to inform of their teaching and learning programs to best cater for the needs of each child. Teachers are then able to plan to meet the needs of all the students in the class and can monitor progress of each student throughout the year.

SPORTS CARNIVALS

Three sporting carnivals are held each year, Swimming, Cross Country running and Athletics. The Cross Country, Swimming and Athletics carnivals are a stepping stone to the Murray Darling Carnival, Barrier and eventually State Championships. All children in the school are involved in the Cross Country carnival. Children turning 8 years of age and older in 2021 are eligible to represent the school at further carnivals.

In swimming, only non-swimming students in Grade 2, 3, 4, 5 and 6 are able to be considered for Intensive School Swimming lessons.

There is an emphasis at all school carnivals on fun and participation. Novelty events are held at each school carnival to promote participation.

BARRIER

Opportunities exist for Gol Gol Students to seek selection in Barrier teams to compete at the State Carnivals. Usually students trial at the Murray/Darling level (Sunraysia NSW Schools), then trial for the Barrier team (Broken Hill Region). Sports include Basketball, Cricket (Western Regional team only), Netball, Football, Softball, Hockey, Soccer, Diving, Athletics, Cross Country and Swimming.

Students who represent Barrier at any 3 State carnivals in their Primary School life receive a Sporting Blue award from the Barrier Association.

Students who are selected and attend State carnivals or the arts at the highest level are eligible for a one off payment of \$100 to assist with expenses generously provided through the Gol Gol Parent and Citizen association.

STUDENT WELLBEING

It is important that parents keep the school informed about up to date information in relation to any medical needs that your child may have. Sometimes these are short term needs, whilst other medical situations are long term. These are all reviewed at the commencement of each year or when changes occur.

INJURIES

The School First Aid Room is equipped to accommodate children who become ill whilst at school. Parental/Guardian notification is made immediately. Minor matters such as abrasions are treated by the School Assistant trained in First Aid. A record is kept of all children who are treated by First Aid personnel.

MEDICATION TO STUDENTS

No student is to bring any sort of medication/drug to the School without the permission of the Principal.

If your child needs to take medication prescribed by his/her doctor then you must:

- 1 Visit the administration building and fill out a record of medication form (see below). This gives permission to the first aid officer (a person at school who is currently trained in first aid) to administer the medication, the correct dosage and when it is to be taken.
- 2 Medications held at school must be clearly labelled and locked away in the First Aid room.
- 3 The first aid officer will then in front of a witness administer the medication as prescribed in the sick bay room. It is the responsibility of the student needing medication and classroom teacher to ensure that they go to the sick bay to get their medication as prescribed.
Pain killers such as panadol etc will not be administered to students for headaches or period pain without prior permission from a parent/guardian.
- 4 If the first aid officer is away then it is the responsibility of the principal to nominate another staff member (who is trained in first aid) to administer students medication.
- 5 Children who suffer from asthma have the principal's permission to carry their puffers with them on all school activities and it is advised that the parents will have educated their children in the safe use of asthma medication.
- 6 Parents/Guardians who have students who require ongoing medication e.g. diabetic will need to discuss these issues with the principal and first aid officer before ongoing medication will be administered.
- 7 Medical alerts on individual students are placed in class rolls, in the First Aid room, the Staffroom, and Kitchen area.
- 8 Health Care Plans are compulsory where certain conditions apply. Consult the school to determine if your child needs an action plan.

HYGIENE

Personal hygiene habits such as washing hands, toilet usage, winter coughs and colds and wearing of appropriate clothing are continually monitored and encouraged.

INFECTIOUS DISEASES

From time to time infectious diseases become evident in schools. The school will follow procedures as set by the Department of Education in dealing with such an outbreak. Information sought upon enrolment as to the immunisation status of children being enrolled is used in circumstances such as this. The school newsletter is also used to inform parents about infectious diseases.

CONDITION	REGARDING THE PATIENT	REGARDING THOSE WITH WHOM THE PATIENT HAS BEEN IN CONTACT
Chicken Pox	Until fully recovered or at least 1 week after the eruption first appears	Not Excluded unless any child with an immune deficiency (e.g. leukemia) or receiving chemotherapy should be excluded for their own protection
Conjunctivitis (acute infectious)	Until discharge from eyes has ceased	Not Excluded
Diarrhea	Until diarrhea ceases	Not Excluded
Diphtheria	Until receipt of a medical certificate or recovery from infection	Domiciliary contacts excluded until investigated by a medical officer and shown to be clear of infection
Glandular Fever	Exclusion is not necessary	Not Excluded
Head Lice	Exclude until the day after treatment has commenced	Not Excluded after preventative treatment completed
Hepatitis (infectious hepatitis)	Until receipt of a medical certificate of recovery from infection or on subsidence from symptoms	Not Excluded
Hepatitis A	Exclude until receipt of a medical certificate of recovery but not before 7 days after the onset of jaundice	Not Excluded
Hepatitis B	Until recovered from acute attack	Not Excluded
Hepatitis C	Exclusion is not necessary	Not Excluded
HIV	Exclusion is not necessary unless the person has secondary infection requiring exclusion in its own right	Not Excluded
Impetigo (school sores)	Until the sores have fully healed. The child may be allowed to return provided that appropriate treatment has commenced and that sores on exposed surfaces such as scalp, face, hands and legs are properly covered with occlusive dressings	Not Excluded

Leprosy	Until receipt of a medical certificate of recovery from infection	Not Excluded
Measles	Until at least 5 days from the appearance of the rash or until receipt of a medical certificate of recovery from infection	Non-immunised contacts must be excluded for 13 days from the first day of appearance of the rash unless immunised within 72 hours of first contact
Meningitis	Exclude until well	Not Excluded
Meningococcal Infection	Until receipt of a medical certificate of recovery from infection	Domiciliary contacts must be excluded until they have been receiving appropriate chemotherapy for at least 48 hours
Mumps	Until fully recovered	Not Excluded
Poliomyelitis	Until at least 14 days after the onset of illness and until receipt of a medical certificate of recovery from infection	Not Excluded
Ringworm	Until appropriate treatment has commenced	Not Excluded
Rubella	Until fully recovered or at least 5 days after onset of rash	Not Excluded
Scabies	Until appropriate treatment has commenced	Not Excluded
CONDITION	REGARDING THE PATIENT	REGARDING THOSE WITH WHOM THE PATIENT HAS BEEN IN CONTACT
Slap Cheek (Erythema Infectiosum)	Exclusion is not necessary	Not Excluded
Streptococcal Infection (includes Scarlet Fever)	Until receipt of a medical certificate of recovery	Not Excluded
Trachoma	Until appropriate treatment has commenced	Not Excluded
Tuberculosis	Until receipt of a medical certificate that the child is not considered infectious	Not Excluded
Typhoid and Paratyphoid	Until the receipt of a medical certificate of recovery from infection	Not excluded unless the medical officer of health considers exclusion to be necessary
Whooping Cough (Peritussis)	Until two weeks after the onset of the illness and until receipt of a medical certificate of recovery from infection	Domiciliary contacts must be excluded from attending a children's services centre for 21 days after the last exposure to infection if contacts have not previously had whooping cough or immunisation against it
'Medical Certificate' means a certificate of a legally qualified medical practitioner.		

<http://www.health.nsw.gov.au/infect/diseases.html>

HEAD LICE

Head Lice can become a problem in schools when parents do not conduct regular checks of their child's hair. Set aside a time each week to check your child's hair. If head lice are detected then treatment is required. Refer to infectious diseases table in this booklet.

From time to time the school may need to conduct checks to keep outbreaks under control. In the event of this happening only children of parents who have indicated to the school on enrolment that they wish their child to be excluded will be excluded. Where possible parents will be pre warned so that they can carry out their own checks first.

If at any time head lice is detected at school, parents/alternative contacts will be contacted so that the student can be picked up from school to commence treatment. Care will be taken not to isolate children but we do not want to create a situation where they may infect others.

Parents should notify the school that their child has or has had head lice. A clearance is required from the principal on the child's return to school.

Please refer to the **PURPLE** 'Consent to Conduct Head Lice Inspections' form at the back of this booklet and return with enrolment forms.

ANAPHYLAXIS/NUT ALLERGIES

Anaphylaxis is a severe allergic reaction which can be fatal if not treated promptly. Where possible, avoidance of the allergy is desirable.

Our students sit and eat in one large area at lunch time. Students at Gol Gol have never been allowed to share lunches and this is still the case.

As we have children severely allergic to various forms of nuts, it is advisable to consider alternative spreads and nibbles for your child's lunch.

ASTHMA MANAGEMENT/MEDICAL ALERTS

Doctors provide parents with an Asthma Management Plan including known triggers. These should be provided to the school.

Any child with a known medical condition should also have a plan. This is to be discussed with the School Principal.

SCHOOL COUNSELLOR

The School Counsellor (Student Welfare Teacher) visits the school regularly for testing and consultation. Parents are requested to arrange interviews through the Principal or classroom teacher.

The School Counsellor must have parental/guardian permission prior to working with any child. Teachers from time to time will refer a student in order to gain more information about a child to help them with their learning.

PARENT INVOLVEMENT

P&C

The need for a closer link between Gol Gol Public School and its community lead to the formation of the Parents and Citizens Association in 1905. Gol Gol Public School has been fortunate in having a supportive P&C which has implemented many programs over the years for the betterment of the school, its teachers and most importantly the students. These have included providing funds for equipment and resources, the organisation of social activities e.g. Gol Gol Country Fair (first Sunday in May) and of course the general support throughout the school when needed.

All Parents & Citizens are welcome to attend P&C Meetings. The meetings are held every 3rd Monday of the month from 7:00 pm at the school. They provide a forum for the discussion of education matters in the school. The day to day affairs of the association are conducted by a committee elected at the Annual General Meeting in March.

The major fundraiser for the P&C Association is the Gol Gol Country Fair. The fair is held on the 1st Sunday of May each year. In addition to the Country Fair, the P&C Association raises funds by the way of a voluntary family contribution. The funds raised, help to provide the school with up to date equipment, library books, sports equipment etc. A priorities list has been established. Voluntary School Fees need to be paid at the commencement of each school year.

Parent participation is high with lunch days, reading, sports days and other support programs.

President	Nadia Wyatt
Vice President	Melissa Webley
Secretary	Melissa Vandenberg
Treasurer	Belinda Schilling
Uniform	Mea Martin, Shannon Spain, Melissa Webley.
Committee	All interested members of the School Community

VOLUNTEER JOBS

The following list gives examples of the voluntary work done by our parents each year.

- Fundraising
- School Lunches
- Classroom Support
- Working Bees
- SAKG- Kitchen/Garden
- Special Skills
- Country Fair
- Disco
- Excursions
- Sports Days
- Other Special Events

THURSDAY LUNCHES

On Thursday, parents/carers work in a roster system to supply lunches for the children (and teachers) as a supplementary fundraiser. The funds raised from this benefit the whole school.

The food is organized through our Stephanie Alexander Kitchen by our Kitchen Specialist Alice Niblett

The food on offer each week is published in the school newsletter and on the School App.

We also have a baking roster which all parents can contribute to. This enables parents/carers who cannot assist with catering to supply other items for the children to purchase after their lunch. Recipes are supplied by the Kitchen.

We also have drinks and other healthy options available.

Helpers

We require lunch order counters on a Tuesday and Lunch Assistants on Thursday morning.

COUNTRY FAIR

The Country Fair is:

- *The major fundraiser each year for the school*
- An initiative of the P&C
- Is a combined effort from parents, teachers and students to ensure a smooth running day
- Extremely successful raising approximately \$40,000 dollars each year.
- Held on the first Sunday in May

The purpose of the Country Fair is to minimise the amount of fundraising carried out by parents during the year by having it all happen in one day. Planning for the day commences at the beginning of the year with a list of stalls being promulgated and a call for volunteers to man a stall. Over the years a number of stalls have developed to form the core of the fair, including food stalls, a white elephant stall, plants and amusement type stalls. All new and existing parents are needed to assist in planning for the day and helping of the day. A small number of stalls come and go depending on experience and skills brought to the community by parents.

The P&C has encouraged parents to 'take ownership' of a stall and then run it each year whilst they are involved with the school. The P&C provides the money to purchase items for stalls, but leaves the purchasing, organising and running up to whoever has volunteered for that stall. In addition to purchased items, it is often the case that parents solicit donations from friends or business contacts in order to make the stalls as profitable as possible. So we therefore encourage parents who have skills or contacts to volunteer their services for the day. At the end of the day a barbeque and drinks are put on by the P&C for all volunteers to relax and enjoy themselves.

Please refer to the 'Stalls List' at the back of this booklet as a guide for the types of stalls held at the Country Fair each year.

SCHOOL BLOCK

The Gol Gol Public School Endowment Block Incorporated was first established in 1962 by a group of parents that could see a need for extra funding for the school. The 12 acres of land situated at Block 51 Sturt Highway Trentham Cliffs from Woorlong Station was donated to the school by a gentleman by the name of William (Bill) Caffrey from Woorlong Station and then developed to a vineyard being planted with Gordo's and Palomino's. In 1998 the trustees' saw the need to redevelop the complete vineyard to grafted Merlot to keep in touch with the current trend of premium wine grapes. The school block has been updating the watering system to drip irrigation for better water efficiency. The School Block works alongside the School P&C to help provide funding for school and student projects, school activities and equipment. All parents are welcome to participate in working bees at the school block as we are developing it for the future.

Board of Trustees

Committee

Will Cummins

Ben Roberts

Peter Cameron

John Hederics

Damien Worrell

Damien Cummins

GENERAL INFORMATION

SCHOOL LUNCHES

- Nutritious lunches and recess can be brought to school by students every day.
- Lunches can be ordered from *Gol Gol Store* Monday to Friday.
- A food and price list is sent home at the start of the year and updated on a regular basis. This is delivered with the school newsletter. Please refer to the *Gol Gol Store Price List* sheet at the back of this booklet.
- Children write lunch orders on an envelope with correct money and place in lunch order box before 9:00 am.
- Children need to include name, class and teacher on an envelope.
- Lunch order box is located on the verandah of classroom 3, where we line up for morning assembly.
- Children who forget to place lunch orders in the order box will receive a sandwich from the staffroom.
- Incomplete or incorrect lunch orders received from the store will be clarified and amended prior to or during the lunch hour.
- Food not permissible includes chewing gum, bubble gum & lollies; soft drinks or aerated drinks; glass bottles or glass containers.

BICYCLES

A percentage of students ride bicycles/scooters to and from school.

Bicycles/scooters are not to be ridden in the school grounds unless authorised as part of a school program.

Bicycles/scooters are to be walked in and out of the school grounds and must be left in the bicycle racks near the Kindergarten room. This is an out of bounds area throughout the school day.

Students leave their bicycles/scooters at their own risk. Security with a locking device is the parent and child's decision and responsibility.

A helmet must be worn at all times and students must ride on the correct side of the road.

The Roads and Maritime Services NSW recommends that students younger than 12 years of age should only ride bicycles/scooters on footpaths, cycling tracks or designated cyclist areas.

BEFORE AND AFTER SCHOOL CARE AND VACATION CARE

Gol Gol School families can access after school support through Mildura Central School OSHC Central Mildura Services in Mildura phone: 1300665699 2.00 pm - 6.00 pm Monday - Friday after school and vacation care program. The program operates out of Mildura Central School. This program for 5 to 12 year olds utilises the Mildura Central School facilities. Gol Gol students are usually transported to Mildura Primary School by taxi. There is a cost involved.

There are also individual people in the Gol Gol community who are registered and provide a child minding service. This service is supported by the Wentworth Shire Council.

DENTAL VAN

A free dental service is available to all students and offers a complete dental health program. The program includes information and education on good dental health in the school, regular examinations and treatment if necessary.

Parents will be notified via the school newsletter as to where the dental van will be situated throughout the year. Permission is required in writing prior to your child visiting the dentist.

SPORTS EQUIPMENT / SPORTS SHED

Students are able to borrow sports equipment to play with from the sports shed during lunch. Year 6 monitors are in charge of borrowing equipment out. Additional equipment for sport, PE, classroom and student use is stored in the sports shed. Students and teachers who use equipment from the sports shed are responsible for the return of the equipment to minimise losses.

SCHOOL PHOTOS

School photos are taken once a year. Parents are informed through the school newsletter when photos are to be taken. Students are required to be in the correct uniform and money needs to be paid in advance for photos. Photographs taken include class, individual, buddy, student family, captains, staff and "special" photographs as requested by the Principal.

VALUABLES/LOST PROPERTY

All clothing should be clearly marked with your Childs' name.

Lost property is placed in the lost property box in the Basement. Valuable lost property items are kept in the office.

Students should not bring large sums of money or valuable items to school unless pre-arranged for a specific purpose.

MONEY SENT TO SCHOOL

Always send in a sealed envelope labelled clearly - its purpose, child's name, teachers name and amount enclosed. There is also provision to make some school payments through the school "POP" system.

SPORT/SCHOOL CAPTAINS – TERM 4 NOMINATION PROCESS

In Term 4 each year, all the Year 5 children prepare a speech which they present at a whole school assembly stating why they should be elected as a school captain, vice captain, prefect, sports house captain or sports house vice captain. After the speeches are presented children in Years 2 - 6 and teachers vote who they want as their representative in these positions.

The votes are counted by the principal and kept secret until presentation night.

At the presentation night the out going captains present the new captains with their badges for the following year.

PRESENTATION NIGHT

Presentation night is held at the end of the year at the Midway Centre.

The night commences at 6:00 pm and concludes at approximately 8.30 pm.

All parents, grandparents, friends, visitors, students and teachers are welcome to attend.

There is one Book Prize awarded per class. This is awarded by the class teacher. In addition to this five merit certificates are awarded per class.

There are a number of 'special' awards presented to Year 6 students such as Academic, Citizenship, and Sportsperson etc

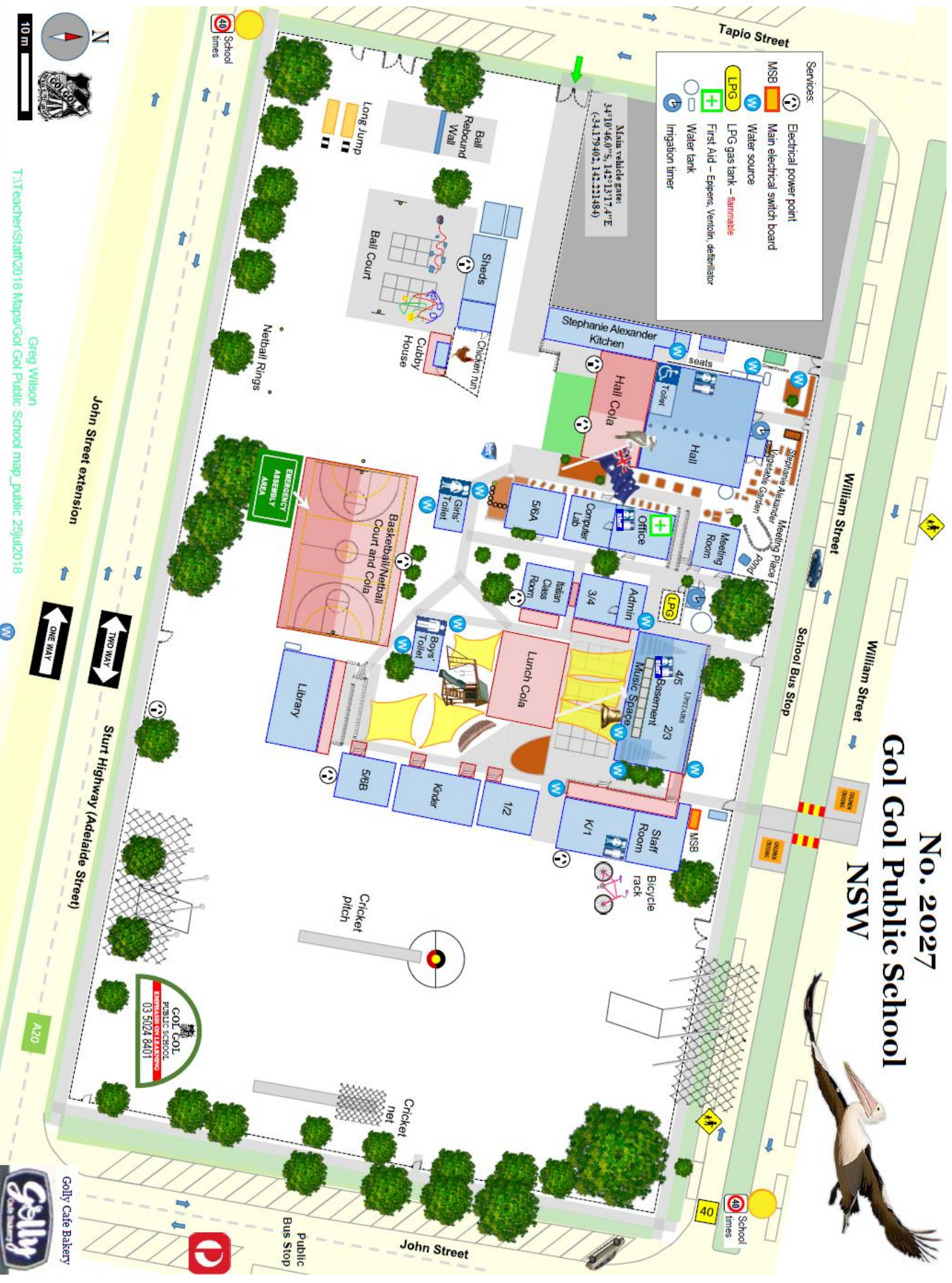
No. 2027 Gol Gol Public School NSW



Services:

- Electrical power point
- Main electrical switch board
- Water source
- LPG gas tank – **flammable**
- First Aid – Epipens, Venelin, defibrillator
- Water tank
- Irrigation timer

Main vehicle gate:
34°10'46.0" S, 142°13'17.4" E
(-34.179402, 142.221484)



North arrow pointing up. Scale bar for 10m.

Greg Wilson
T:\Teachers\Start\2018 Maps\Gol Gol Public School map_public 25jun2018